



MASSACHUSETTS
GENERAL HOSPITAL

CENTER FOR FACULTY DEVELOPMENT

125 Nashua Street, Suite 8-8240
Boston, Massachusetts 02114
Tel: (617) 724-0818
Email: cfid@partners.org
<https://www.massgeneral.org/faculty-development>

Center for Faculty Development
Office for Clinical Careers
Office for Research Careers
- Graduate Student Division
- Post Doctoral Division
Office for Well-Being
Office for Women's Careers

SAMPLE CV NARRATIVE **ASSISTANT PROFESSOR - AoE CEI**

Overview

I am a pediatric critical care physician, specializing in the care of critically ill children. After completing my training in pediatrics and pediatric critical care, I joined the Harvard Medical School (HMS) faculty at Massachusetts General Hospital (MGH) where I provide clinical care in the pediatric intensive care unit, supervise trainees, and conduct research on critically ill children. I hold multiple administrative, leadership and teaching roles at MGH and MassGeneral Brigham that focus on quality and safety issues and on ethical issues.

Area of Excellence: Clinical Expertise and Innovation

My clinical interest and expertise revolve around the practice of caring for critically ill children. Since 2008, I have been clinically active as faculty, providing treatment for patients afflicted with a variety of life-threatening conditions. I care for patients internally, regionally, and internationally for the treatment of refractory conditions. The pediatric intensive care unit serves as the core clinical training experience for 24 medical students, 24 pediatric and 15 emergency room residents, and 2 pediatric critical care fellows each year. As medical director for MGH for Children (MGHfC) responsible for overall pediatric quality and safety, I oversee the safety of 123 inpatient pediatric beds with thousands of admissions per year. I have been actively involved and led multiple clinical initiatives to enhance patient quality and safety, including medication practices, withdrawal recognition and treatment, code response, resident competence, procedure pathways, hospital acquired infections, electronic medical record implementation, tracheostomy and line placements, pregnancy testing and the structure process, and outcomes of hospital and system based quality. In my prior role as Associate Chief Quality Officer in the Center for Quality and Safety, I oversaw the safety of all 1011 inpatient beds and the ambulatory arena for all patients at MGH (adult and pediatric), monitoring themes and identifying improvements and facilitating transparent external reporting. As current vice chair for MGHfC, I oversee the operations and safety of all ambulatory and inpatient pediatric care, as well as oversee and manage over 300 faculty members in the Department of Pediatrics.

In addition to clinical care, I have served in multiple administrative oversight roles over the years, including director of PALS and pediatric code committee, PICU sedation and quality and safety programs, director of pediatric inpatient quality and safety for the Department of Pediatrics, co-chair of the MGH Critical Care Committee, and led multiple medication and EHR safety initiatives. As Associate Chief Quality Officer at MGH, I oversaw root cause analysis and improvement efforts among 21,000 safety reports per year among children and adults. In addition, I work on integrated system strategy as Executive Director of the MGB CPIP course. I have chaired the pediatric ethics committee for the last decade, which performs consults and staff education with a focus on the facilitation of highly contentious issues.

I conduct and publish clinical research on ethics and quality and safety issues in pediatrics, with a recent focus on mentorship. I have received local grants on improving antibiotic time in sick children, improving patient handoffs, and validating trainee competencies in difficult patient conversations. I have lectured at national meetings and various hospitals on the intersection of issues of children, quality care, and ethics.

Teaching

I have been actively involved in the teaching and supervision of medical students and residents since I joined the MGH/HMS faculty. I have served as a rotation site director for the pediatric residency, lectured monthly in the pediatric intensive care unit, and presented hundreds of invited lectures. I have been recognized twice internally as the Outstanding Teacher of the year by the pediatric residents. As a pediatric advanced life support (PALS) instructor, I have educated over 1000 nurses, physicians, and EMTs. I lecture regularly at multiple CME courses for multidisciplinary professional teams in my 4-month course on quality improvement training (CPIP), now with over 1400 interprofessional graduates. I lecture regularly to Harvard medical students in their ethics training and the pediatric residents and fellows in their ethics curriculum. I am also a member at the Harvard Center for Bioethics where I teach in the Master program and serve as capstone mentor.

Summary

Over the course of my career, I have built a tripartite approach to the work that I do. Caring for the critically ill, providing ethical care in accordance with patient and provider values, and ensuring that the care provided is of high quality and utmost safety are inescapably linked elements. The history and growth of my career include complex and advancing operational roles in optimizing these focus areas in practical ways while pursuing an academic approach by publishing in all three of these arenas. It is in the linking of the three that I find the most value, and that value is best represented in my teaching clinical ethics at Harvard, in workshops on how to make the hospital safe at the IHI, and in my weekly operational meetings with my team. Because of my operational drive and motivation, I have not systematically committed to national work and invitations, typically prioritizing the work on the ground. In the next phases of my career, I will continue my focus on mentorship, identifying the providers to train and replace me in operational roles, and continue to expand my reach and vision in the healthcare environment. I am a provider deeply rooted in the care of the critically ill, ethics, and quality of care, and always focused on how best to operationally achieve our goals in a complex healthcare system.